

Answer **all** questions.

1 From the study by Piliavin et al. (subway Samaritans):

(a) One female observer noted features of every rider (passenger) standing or seated in the critical area.

Identify **two** features she noted about every rider (passenger) in the critical area.

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- 2 [2]

(b) State **one** reason why the experiment was conducted between the two stations used.

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..... [1]

(c) Outline **one** conclusion from this study.

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..... [2]

2 From the study by Milgram (obedience):

(a) Describe the instructions given to the 'teacher' about how to deliver the shocks to the 'learner'.

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..... [3]

(b) Identify **two** examples of signs of 'tension' that were shown by the 'teachers' during the study.

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- 2 [2]

3 From the study by Saavedra and Silverman (button phobia):

(a) Explain why this study is from the learning approach.

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..... [2]

(b) Explain **one** problem when using children in psychological research, using this study as an example.

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..... [2]

4 Describe how the target words and foils were developed for the revised 'Reading the Mind in the Eyes' test in the study by Baron-Cohen et al.

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..... [4]

5 From the study by Schachter and Singer (two factors in emotion):

(a) Identify **two** behaviours from participants in the euphoria condition that would be coded as 'joins in activity'.

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2 [2]

(b) Explain **one** methodological strength of this study.

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6 Describe the psychology being investigated in the study by Bandura et al. (aggression).

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7 From the study by Laney et al. (false memory):

(a) Outline the rating scale used in the Food History Inventory.

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(b) Outline **one** result from Experiment 1, using data collected from the Food History Inventory.

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..... [2]

(c) Suggest **one** real life application of this study.

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